

Early Years Lesson One

**Why do we
have teeth?**

Oral Health Foundation **KEY MESSAGE** for this lesson

You should brush your teeth for two minutes, last thing at night and at least one other time during the day, with a fluoride toothpaste.

EYFS LINK for this lesson

Health and self-care: managing own basic hygiene and personal needs successfully.

Supported by



Free Downloadable Dental Health Education Resource
www.dentalbuddy.org

 **Oral Health
Foundation**
Better oral health for all
Registered Charity No. 263198

WHY DO WE HAVE TEETH?

Our teeth are special, we need them to help us do many things.

DISCUSSION: Ask the children what we use our teeth for

- We need our teeth to **eat**
- We need our teeth to **smile**
- We need our teeth to **talk**
- We need our teeth to **whisper**
- We need our teeth to **chew**
- We need our teeth to **whistle**

DISCUSSION: How many teeth do you have?

By the age of 2.5 they should have 20 baby teeth.



LOOKING AFTER OUR TEETH?

DISCUSSION: Ask the children if they know what we should do to look after our teeth.

Demonstrate a pea-sized amount of toothpaste.

Demonstrate the correct toothbrushing technique using either a mouth model or a puppet using a small toothbrush. Spend two minutes, using a timer, for this demonstration.

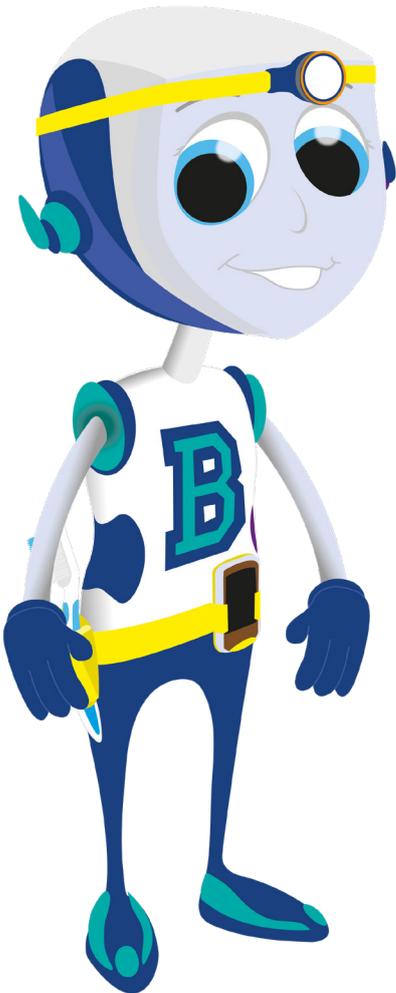
- First brush the outside of the teeth using small circular motions. Point out that it is important to brush the gumline too.
- Then using the same circular motions, brush the inside of all the teeth. Use the tip of the brushes bristles to brush vertically against the inside of the top and bottom teeth.
- Now brush the biting surface of every tooth.
- Remind children they should spit out the toothpaste and not rinse. You should not rinse after toothbrushing as this will wash away the fluoride and stop the toothpaste from doing its work making the teeth strong.
- Rinse the toothbrush and leave to dry until the next brush!

ACTIVITIES

- Using a mirror, the children can count their own teeth.
- If mirrors are not available, the children could pair up and count each other's teeth.
- Using a paper plate, or the template included, ask the children to draw their own face with their smile.
- Using a classroom pack of mouth models and toothbrushes, the children can mime putting on a pea-sized smear of toothpaste on the brush and then practice toothbrushing on the model.
- Print off the mouth and teeth template, put into a clear slip or laminate. Using a dry wipe marker, draw 'bugs' on the teeth and on the gumline then ask the children to use a toothbrush to remove these.
- Take home activity – print off the toothbrushing chart for each child to take home and complete. They can return this to you in exchange for a certificate or sticker.

EQUIPMENT

- Puppet or mouth model with an opening mouth and teeth
- Toothbrush
- Toothpaste
- Mirrors
- Two minute timer
- Toothbrush for each child – either brought from home or purchased (www.dentalhealthshop.org)



RESOURCES

The Oral Health Foundation has a comprehensive range of teaching resources to support teachers delivering oral health education. These include leaflets, posters, wall charts, story books, models, educational games and demonstration puppets. To browse our complete range of resources please visit www.dentalhealthshop.org

To deliver the lesson outlined above, the following resources are particularly relevant:

[Toothbrushing Chart](#)



[Natural Nashers Classroom Pack](#)



[Tiny Grip Toothbrush](#)



[How I Brush My Teeth Poster](#)



[Giant Teeth Puppet Model](#)



[Large Sand Timer](#)



[Wisdom Toothpaste](#)



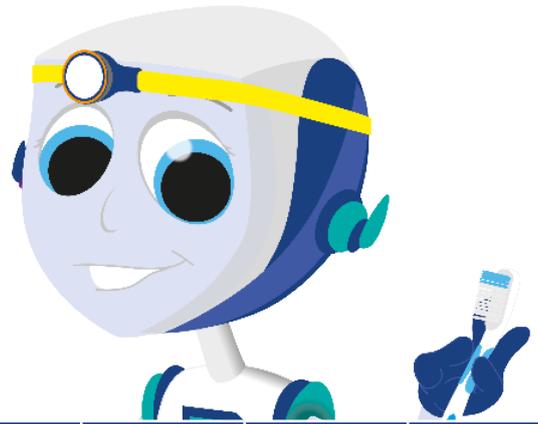
[Tooth Shaped Hand Mirror](#)



[Disposable Mouth Mirrors](#)



Dental Buddy's Tooth Brushing Chart

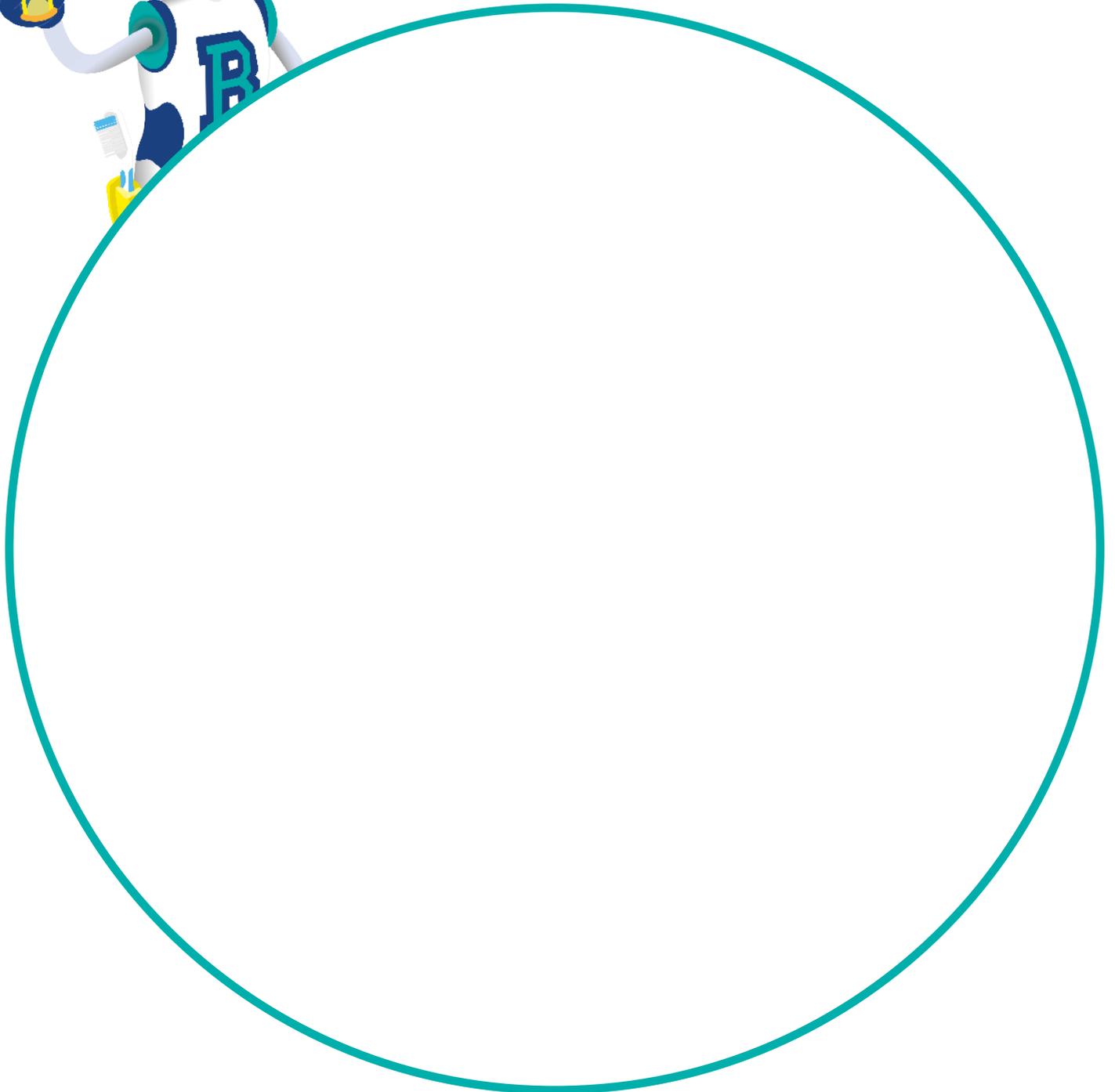


Draw a smiley face every time you brush your teeth

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	<input type="checkbox"/>						
Night	<input type="checkbox"/>						
Morning	<input type="checkbox"/>						
Night	<input type="checkbox"/>						
Morning	<input type="checkbox"/>						
Night	<input type="checkbox"/>						
Morning	<input type="checkbox"/>						
Night	<input type="checkbox"/>						



I have _____teeth





I brush my teeth

